



SIPSAW – School Improvement Plan for Student Achievement and Wellness

Literacy, Numeracy and Student Wellness

Goal:

If we gather rich data about our students, through conversations, observations and student output, we can use that data to provide engaging, individualized programming for student achievement and wellness.

Plan:

- *Using a triangulation of assessment methods, all teachers will develop student and class profiles*
- *All teachers will use a diagnostic tool to identify, document and track students' reading, writing and numeracy levels*
- *Using the data from these profiles, educators will design rich and engaging programming that challenges and provides scaffolds to ensure all students meet their potential*
- *Using the data from the profiles, we will ensure student voice and interests are evident in our classrooms*
- *We will use this data to differentiate our program, to meet the needs of all learners*
- *We will use this data to ensure all students are provided the tools and environment they require to access curriculum*
- *We will use pedagogically sound practices such as the Gradual Release of Responsibility, the three-part lesson and inquiry learning*
- *We will continue to promote Zones of Regulation in all classrooms*
- *We will continue to use the Art Gallery as main zone breakaway room*
- *We will use a large sensory room for larger body breaks with program set out*